

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The 2013-14 report card is based on factors including math and reading achievement and individual growth, participation rates and high school graduation. Our students increased performance from the year prior in 9 of the 14 math and reading tests, some of which with very impressive gains.

Key academic highlights:

- Santiam Elementary School students met the Growth Target in Reading
- Santiam Junior Senior High School made significant gains in their 4 year graduation rate

We recognize that mathematics is an area of slow growth. We are focusing on our implementation of the Common Core State Standards, investing in new curriculum at the elementary and junior high levels and developing new academic/social supports to better prepare our students. From our full-day Kindergarten

program to our increased college-credit opportunities at the high school level, we are continually improving to meet the needs of all our students.

We value our relationship with community members and support your involvement to ensure all of our students reach their full potential.

Thank you,

Superintendent | Todd Miller

DISTRICT PROFILE

ENROLLMENT	Total enrollment 2013-14	Enrollment change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	175	+1.2%	80.2%
Grades 4 - 5	75	-3.8%	89.0%
Grades 6 - 8	126	-10.0%	75.6%
Grades 9 - 12	151	+10.2%	57.9%

STUDENT MOBILITY	2013-14	Previous three year average
Students transferring:		
Into district	6.0%	6.9%
Out of district	9.8%	8.9%

SELECT DEMOGRAPHICS	2013-14			
	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	*	*	*	8%
Economically disadvantaged	59%	55%	61%	55%
Students with disabilities	17%	15%	13%	16%
Number of different languages spoken	3	2	2	2

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

STUDENT WELLNESS POLICY

We offer a comprehensive Student Wellness Policy that encourages healthy behaviors, healthy eating habits and nutritional knowledge. We offer and encourage qualifying families to participate in our free or reduced-lunch program. Physical education is taught by Highly Qualified instructors.

CLASS SIZE	Average class size 2012-13
Grades K - 3	22.3
Grades 4 - 5	27.0

TEACHER PROFICIENCY 2013-14

Percentage of highly qualified teachers (as defined by the federal government) 100%

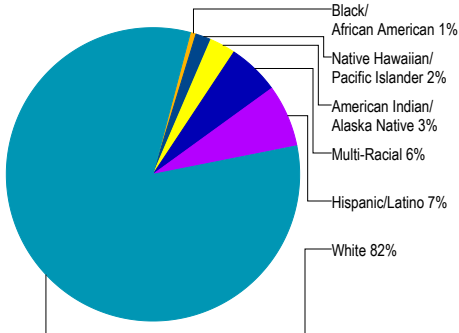
RACIAL EQUITY IN HIRING

Santiam Canyon School District does not discriminate on the basis of race, religion, color, national origin, disability, marital status, sexual orientation, sex or age in providing or access to benefits of education services, activities and programs.

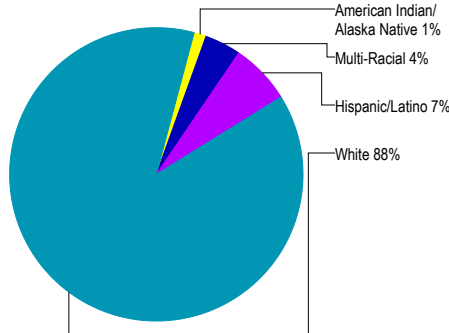
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DISTRICT PROFILE (CONTINUED)

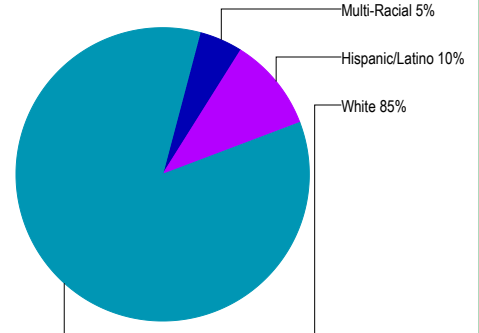
GRADES K - 3 STUDENTS



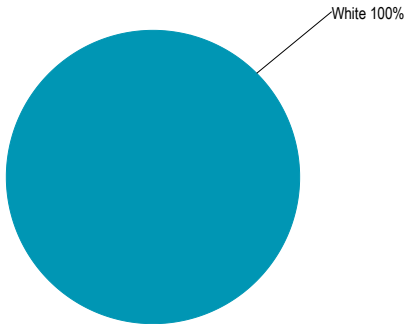
GRADES 4 - 5 STUDENTS



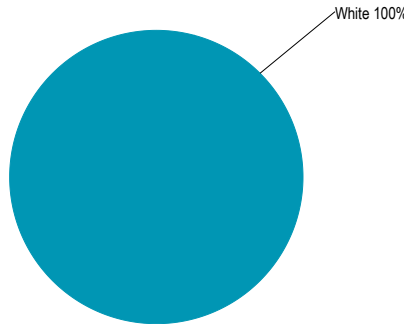
GRADES 6 - 8 STUDENTS



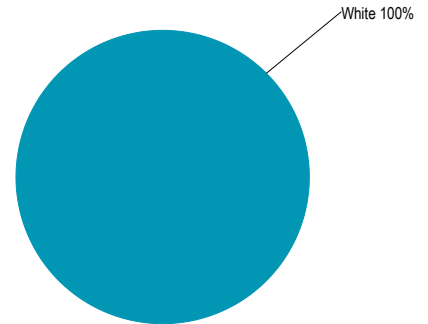
GRADES K - 3 STAFF



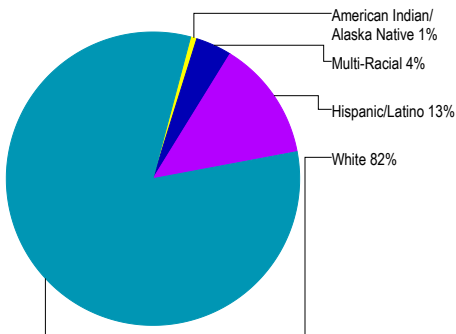
GRADES 4 - 5 STAFF



GRADES 6 - 8 STAFF



GRADES 9 - 12 STUDENTS



PER PUPIL SPENDING

	2013-14	2012-13	2011-12	2010-11	2009-10
District	\$10,368	\$10,120	\$11,150	\$10,692	\$11,102
State	\$10,256	\$9,327	\$9,366	\$9,363	\$9,275

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,068 in 2013-14. (Statewide average) 2013-14 data reflects budgeted not actual.

FUNDING SOURCES

District funding derived from the below sources

Local taxes and fees	30%
State funds	59%
Federal funds	10%

SEISMIC SAFETY RATING

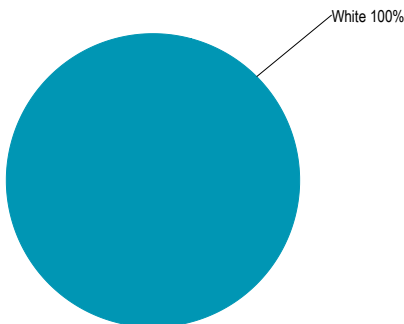
For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	*	30
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	28

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

GRADES 9 - 12 STAFF



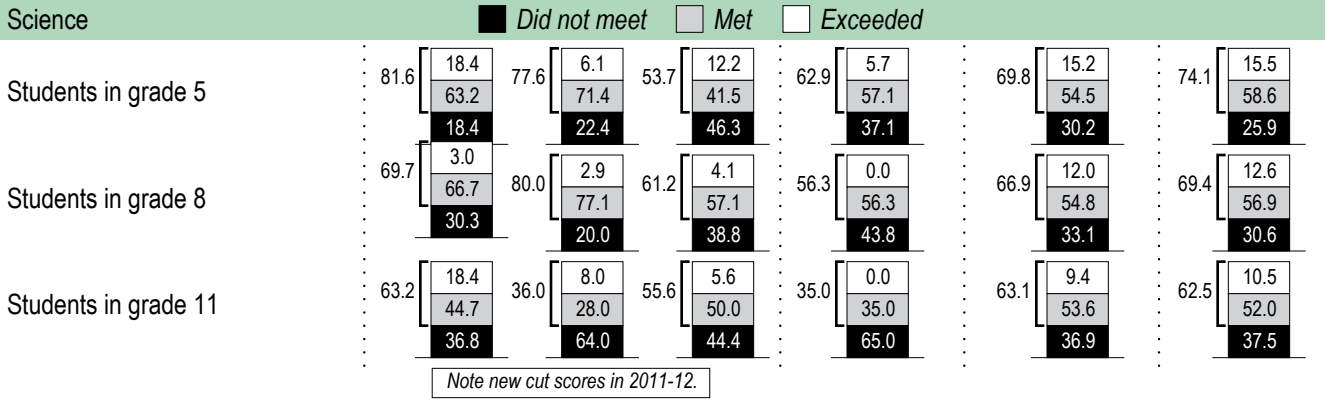
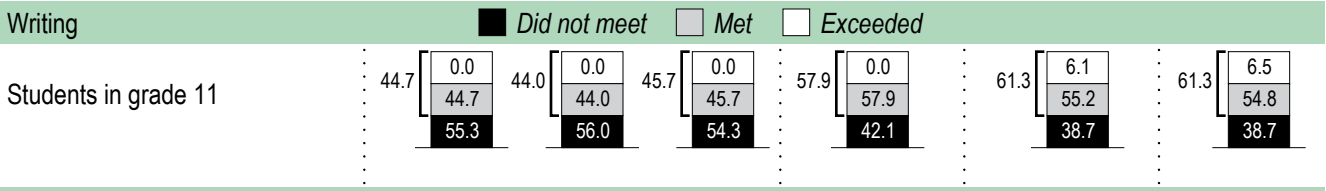
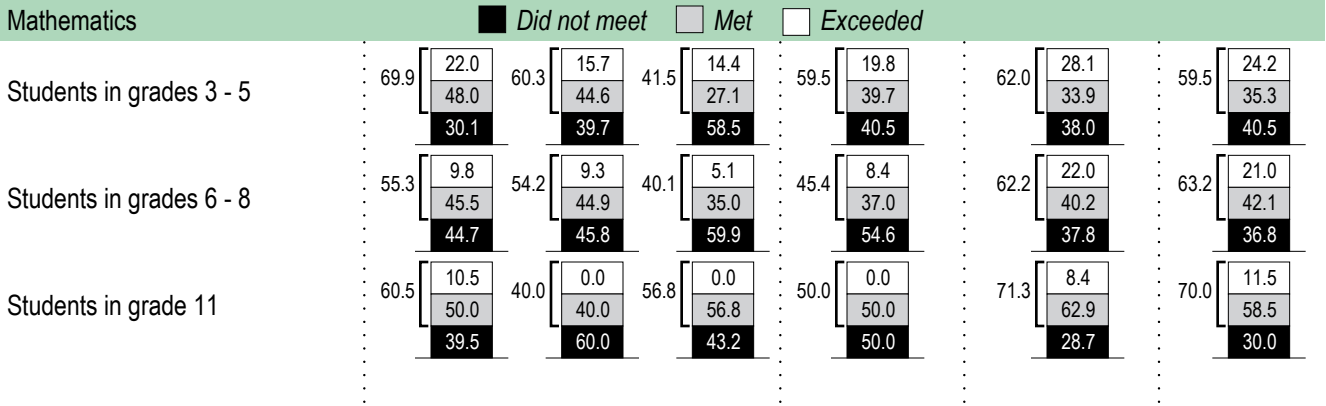
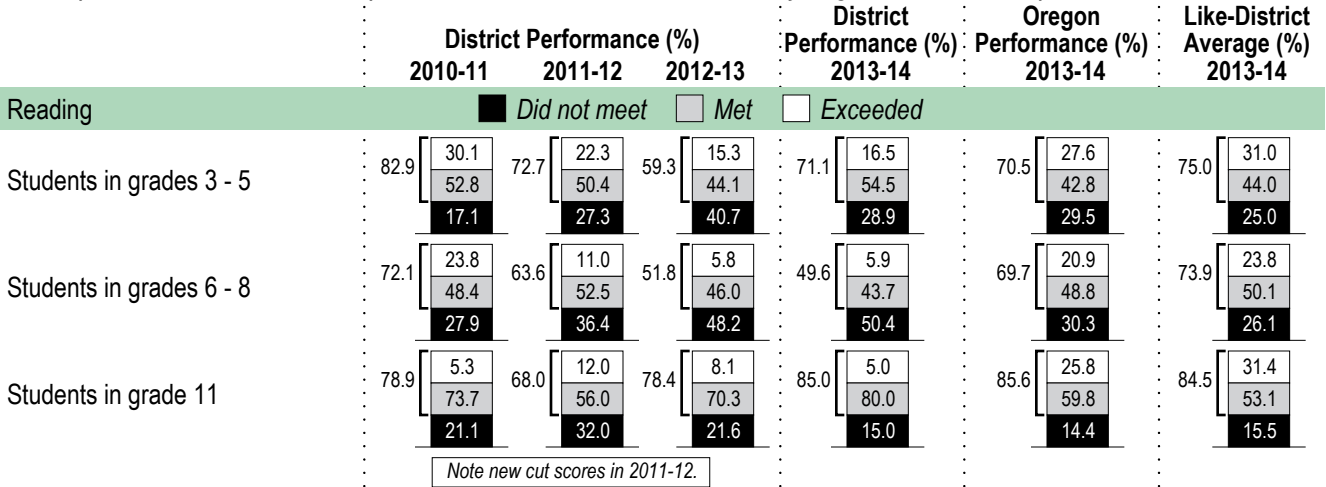
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

DISTRICT PERFORMANCE



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "**" is displayed when data are unavailable or to protect student confidentiality.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	NA	NA	NA	68.0	78.5	74.4
	Students taking SAT	37.9	31.7	34.5	19.5	33.3	37.4
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	41.5	59.6	56.5	72.4	68.7	63.2
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	66.7	54.9	74.1	72.1	81.5	69.8
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	3.5	7.6	4.5	2.9	4.0	5.1
	<i>Note: Dropout methodology change in 2012-13.</i>						
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	51.2	51.9	59.0	54.8	54.7	55.6

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average
On Track	60.0	68.8	-8.8	On Track	*	61.4	*	On Track	*	69.7	*
Graduation	62.5	60.4	+2.1	Graduation	100.0	51.6	+48.4	Graduation	--	63.6	--
Completion	63.6	77.3	-13.7	Completion	50.0	67.9	-17.9	Completion	--	77.0	--
Dropout	1.2	3.8	-2.6	Dropout	0.0	8.0	-8.0	Dropout	--	5.0	--
English Learners	Asian	White									
On Track	28.6	70.3	-41.7	On Track	*	92.4	*	On Track	80.6	81.1	-0.5
Graduation	50.0	58.0	-8.0	Graduation	--	83.8	--	Graduation	76.0	71.0	+5.0
Completion	--	69.1	--	Completion	--	87.8	--	Completion	69.4	83.9	-14.5
Dropout	10.0	5.0	+5.0	Dropout	0.0	1.5	-1.5	Dropout	1.7	3.5	-1.8
Students with Disabilities	Black/African American	Female									
On Track	62.5	61.4	+1.1	On Track	*	67.0	*	On Track	70.0	82.1	-12.1
Graduation	50.0	37.2	+12.8	Graduation	--	57.1	--	Graduation	92.9	73.2	+19.7
Completion	58.3	64.2	-5.9	Completion	--	71.0	--	Completion	81.8	84.4	-2.6
Dropout	8.0	6.0	+2.0	Dropout	0.0	6.2	-6.2	Dropout	0.0	3.3	-3.3
Migrant	Hispanic/Latino	Male									
On Track	*	68.3	*	On Track	40.0	69.9	-29.9	On Track	66.7	75.1	-8.4
Graduation	--	55.1	--	Graduation	33.3	60.8	-27.5	Graduation	53.3	64.3	-11.0
Completion	--	69.7	--	Completion	100.0	74.1	+25.9	Completion	61.9	78.9	-17.0
Dropout	0.0	4.8	-4.8	Dropout	15.4	5.2	+10.2	Dropout	5.5	4.6	+0.9
Talented and Gifted	Multi-Racial										
On Track	83.3	95.5	-12.2	On Track	*	79.8	*				
Graduation	100.0	90.5	+9.5	Graduation	--	67.2	--				
Completion	85.7	96.4	-10.7	Completion	100.0	82.3	+17.7				
Dropout	0.0	0.5	-0.5	Dropout	0.0	4.5	-4.5				

On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Positive Behavioral Supports Counseling/Behavior Interventions Universal Breakfast Program Youth Service Team Full Day Kindergarten	Junior high students taking high school courses Orientation for new students to school Monthly advisor sessions Counseling for academic, emotional and behavioral concerns Bullying/harassment prevention regularly	Junior high students taking high school courses Orientation for new students to school Monthly advisor sessions Counseling for academic, emotional and behavioral concerns Bullying/harassment prevention regularly
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Talented and Gifted (TAG) IDEA Special Education Services Schoolwide Title 1 Sheltered Instruction (SIOP)	2 classes to help with study skills Mentoring and Odesseyware Online Reading & Math Enrichment Classes Before and after school academic support by staff Teachers receive regular SIOP training	2 classes to help with study skills Mentoring and Odesseyware Online Reading & Math Enrichment Classes Before and after school academic support by staff Teachers receive regular SIOP training
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	6th Grade Outdoor School Physical Education every school day Santiam Hearts to Arts project collaboration Academic field trips	Spanish Advanced courses: 2 English Talented and Gifted (TAG) Special Education ELL, Special Education and TAG support	Spanish 1, 2 Advanced courses: 2 English Dual Credits: 2 English, 4 Business Other college courses available online Talented and Gifted (TAG) Special Education ELL, Special Education and TAG support

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CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Elementary Schools	Middle Schools	High Schools
		-	Computer Applications Business Applications Marketing, Management & Sports Marketing All juniors attend local college job fair
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	Track and Field Wrestling After School Academic Support After School Music Program	Interscholastic sports: 11 Activities/Clubs: 9 Drama/Musical Performances: 3	Interscholastic sports: 11 Activities/Clubs: 9 Drama/Musical Performances: 3

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.