

## FROM THE PRINCIPAL

Dear Parents and Community Members,

For the 2013-14 school year, Santiam Elementary School received an improved Overall State Rating of a Level 3 of 5. We made significant gains in both reading and math achievement.

Key academic highlights:

- Santiam Elementary School students made high academic growth in reading last year

Mathematics continues to be an area of focus for continued growth. We are also focusing on our implementation of the

Common Core State Standards and developing new academic/social supports to better prepare our students. Beginning with full day kindergarten, we want all of our students to get the needed skills to be successful. For those needing additional assistance, we have increased our intervention supports to decrease the achievement gap.

We value our relationship with community members and support your involvement to ensure all of our students reach their full potential.

Thank you,

Principal | Todd Miller

## SCHOOL PROFILE

Enrollment 2013-14	294
K-3	175
4-5	75
Change from previous year	-2.6%
Students attending 90% or more of enrolled days	82.3%
.....	
Average elementary class size in 2012-13	24.1

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

### Select Demographics 2013-14

English Learners <5%

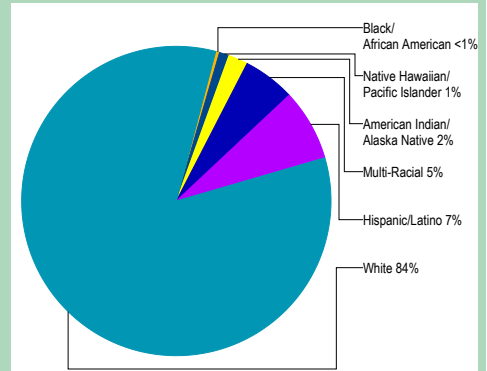
*Students who have ever been eligible for or participated in a program to acquire academic English.*

Economically disadvantaged 59%

Students with disabilities 15%

Number of different languages spoken: 3

## STUDENTS

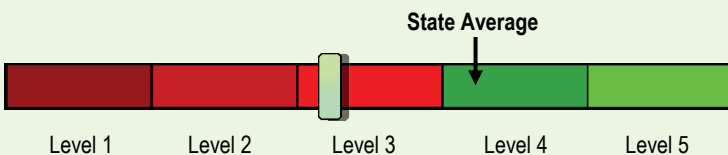


## OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

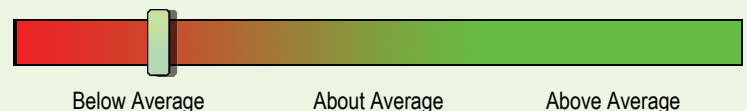
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



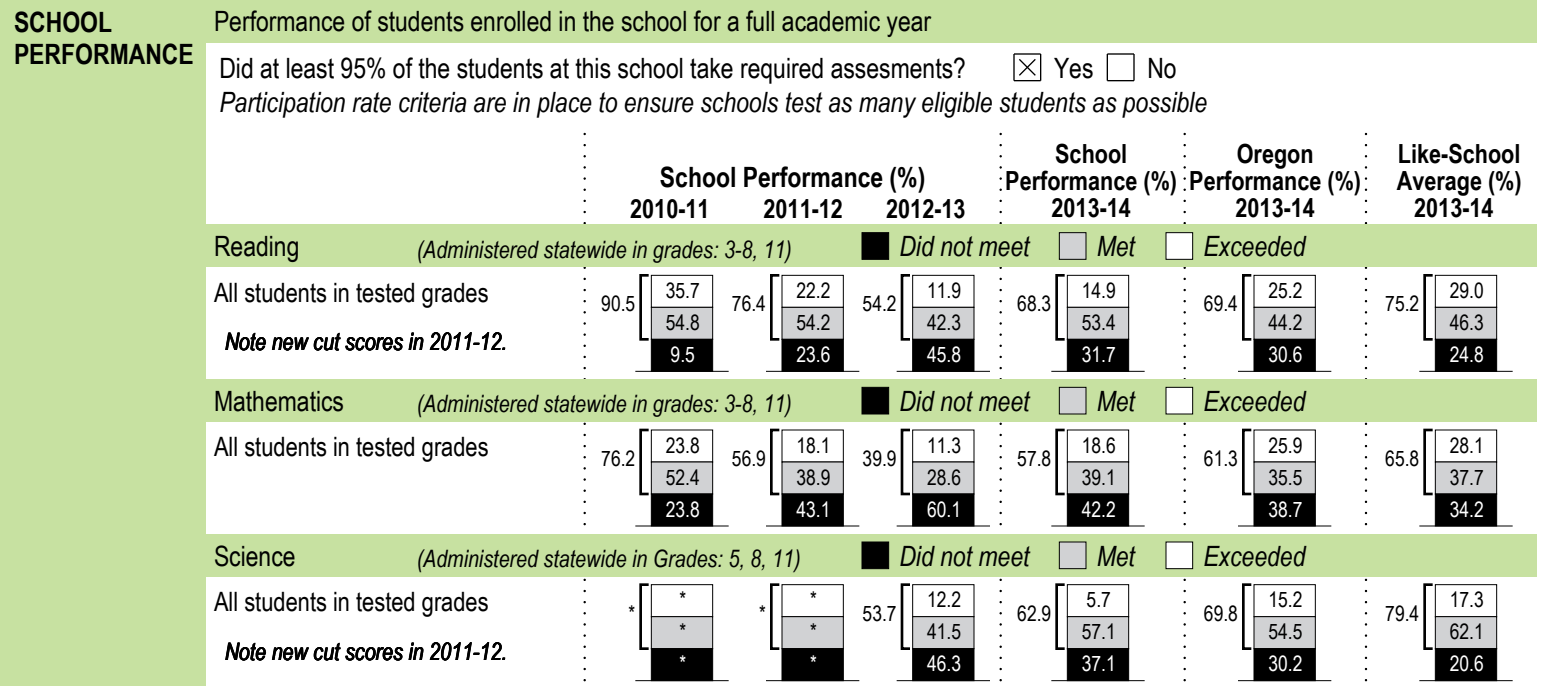
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
Reading	61.1	57.7	+3.4	Reading	*	55.7	*	Reading	*	54.0	*
Mathematics	46.7	48.7	-2.0	Mathematics	*	46.8	*	Mathematics	*	48.5	*
Science	63.6	57.5	+6.1	Science	*	56.4	*	Science	*	49.6	*
<b>English Learners</b>				<b>Asian</b>			<b>White</b>				
Reading	*	44.3	*	Reading	*	78.5	*	Reading	70.5	76.5	-6.0
Mathematics	*	42.7	*	Mathematics	*	78.9	*	Mathematics	60.4	67.4	-7.0
Science	*	42.1	*	Science	*	78.0	*	Science	67.9	78.2	-10.3
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>				
Reading	26.1	39.1	-13.0	Reading	*	51.4	*	Reading	69.2	72.1	-2.9
Mathematics	30.4	30.2	+0.2	Mathematics	*	38.7	*	Mathematics	50.0	61.2	-11.2
Science	*	44.2	*	Science	*	48.5	*	Science	60.0	67.9	-7.9
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
Reading	*	40.6	*	Reading	42.9	50.1	-7.2	Reading	67.5	66.8	+0.7
Mathematics	*	40.4	*	Mathematics	42.9	44.4	-1.5	Mathematics	65.1	61.5	+3.6
Science	*	40.5	*	Science	*	47.0	*	Science	66.7	71.6	-4.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Reading	*	98.2	*	Reading	*	74.2	*	<div style="border: 1px solid black; padding: 5px;">                     Note: a "*" is displayed when data are unavailable or to protect student confidentiality.                 </div>			
Mathematics	*	98.2	*	Mathematics	*	64.1	*				
Science	*	98.2	*	Science	*	75.1	*				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Positive Behavioral Supports  
Counseling/Behavior Interventions  
Universal Breakfast Program  
Youth Service Team  
Full Day Kindergarten

### ACADEMIC SUPPORT

Talented and Gifted (TAG)  
IDEA Special Education Services  
Schoolwide Title 1  
Sheltered Instruction (SIOP)

### ACADEMIC ENRICHMENT

6th Grade Outdoor School  
Physical Education every school day  
Santiam Hearts to Arts project collaboration  
Academic field trips

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Track and Field  
Wrestling  
After School Academic Support  
After School Music Program

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*