

FROM THE PRINCIPAL

Dear Parents and Community Members,

For 2013-14 Santiam Jr/Sr High School received a ranking level of 2 of 5, the same as last year. This put the school below the state average, however the school showed improvement in its graduation rate, in reading and math for economically disadvantaged students and an improvement in scores for students from Under-served Races/Ethnicities.

Students continue to earn college credits through dual credit courses. The district is helping students earn college credits by paying tuition and offering two classes with teacher support.

Math scores continue to lag behind Language Arts so two additional math support classes have been added, along with a new math and Language Arts curriculum to help better align teaching to Common Core State Standards.

Four and five year graduation cohort rates were below state averages, so redesigned programs are being implemented to improve this area and move students from modified certificates and certificates of completion to regular diplomas.

Thank you,

Principal | David Plotts

SCHOOL PROFILE

Enrollment 2013-14	233
Change from previous year	+3.1%
Students attending 90% or more of enrolled days	63.6%

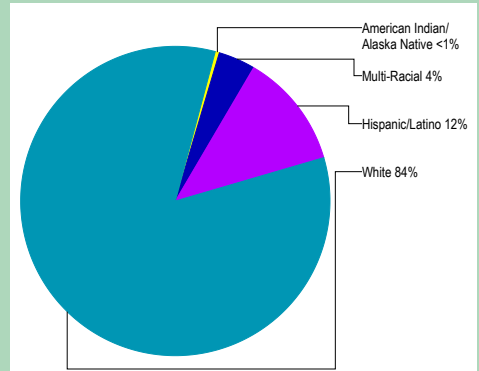
Select Demographics 2013-14	
English Learners	6%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	

Economically disadvantaged	56%
Students with disabilities	15%

Number of different languages spoken: 2

*Note: a "**" is displayed when the data must be suppressed to protect student confidentiality.*

STUDENTS

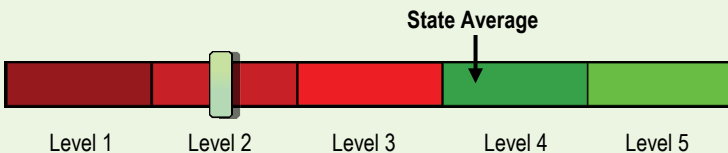


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

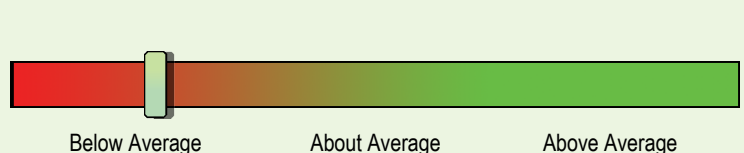
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 2.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2013-14, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year						
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	
Reading (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	83.3	77.3	64.8	52.1	85.6	72.4	25.0
<i>Note new cut scores in 2011-12.</i>	5.6 77.8 16.7	13.6 63.6 22.7	7.4 57.4 35.2	4.2 47.9 47.9	25.8 59.8 14.4	47.4 27.6	
Mathematics (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	63.9	45.5	47.5	44.8	71.3	51.9	12.9
	11.1 52.8 36.1	0.0 45.5 54.5	4.1 43.4 52.5	4.2 40.6 55.2	8.4 62.9 28.7	39.0 48.1	
Writing (Tested Grade: 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	47.2	50.0	45.7	57.9	61.3	47.9	3.7
	0.0 47.2 52.8	0.0 50.0 50.0	0.0 45.7 54.3	0.0 57.9 42.1	6.1 55.2 38.7	44.3 52.1	
Science (Administered statewide in Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	66.7	40.9	59.5	47.1	63.1	61.6	11.0
<i>Note new cut scores in 2011-12.</i>	19.4 47.2 33.3	9.1 31.8 59.1	4.8 54.8 40.5	0.0 47.1 52.9	9.4 53.6 36.9	50.6 38.4	

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years Students taking SAT						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	
	NA	NA	NA	68.0	78.5	67.1	
	37.9	31.7	34.5	19.5	33.3	18.8	
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
Overall graduation rate	41.5	59.6	56.5	72.4	68.7	--	
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
Overall completion rate	66.7	54.9	74.1	72.1	81.5	53.4	
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
Overall dropout rate	3.5	7.6	4.5	2.9	4.0	12.7	
<i>Note: Dropout methodology change in 2012-13.</i>	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2008-09	2009-10	2010-11	2011-12	2011-12	2011-12	
CONTINUING EDUCATION	Students continuing their education after high school.						
Students who enrolled in a community college or four-year school within 16 months of graduation	51.2	51.9	59.0	54.8	54.7	40.3	

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	60.0	68.8	-8.8	On Track	*	61.4	*	On Track	*
Graduation	62.5	60.4	+2.1	Graduation	100.0	51.6	+48.4	Graduation	--
Completion	63.6	77.3	-13.7	Completion	50.0	67.9	-17.9	Completion	--
Dropout	1.2	3.8	-2.6	Dropout	0.0	8.0	-8.0	Dropout	--
English Learners				Asian			White		
On Track	28.6	70.3	-41.7	On Track	*	92.4	*	On Track	80.6
Graduation	50.0	58.0	-8.0	Graduation	--	83.8	--	Graduation	76.0
Completion	--	69.1	--	Completion	--	87.8	--	Completion	69.4
Dropout	10.0	5.0	+5.0	Dropout	0.0	1.5	-1.5	Dropout	1.7
Students with Disabilities				Black/African American			Female		
On Track	62.5	61.4	+1.1	On Track	*	67.0	*	On Track	70.0
Graduation	50.0	37.2	+12.8	Graduation	--	57.1	--	Graduation	92.9
Completion	58.3	64.2	-5.9	Completion	--	71.0	--	Completion	81.8
Dropout	8.0	6.0	+2.0	Dropout	0.0	6.2	-6.2	Dropout	0.0
Migrant				Hispanic/Latino			Male		
On Track	*	68.3	*	On Track	40.0	69.9	-29.9	On Track	66.7
Graduation	--	55.1	--	Graduation	33.3	60.8	-27.5	Graduation	53.3
Completion	--	69.7	--	Completion	100.0	74.1	+25.9	Completion	61.9
Dropout	0.0	4.8	-4.8	Dropout	15.4	5.2	+10.2	Dropout	5.5
Talented and Gifted				Multi-Racial					
On Track	83.3	95.5	-12.2	On Track	*	79.8	*		
Graduation	100.0	90.5	+9.5	Graduation	--	67.2	--		
Completion	85.7	96.4	-10.7	Completion	100.0	82.3	+17.7		
Dropout	0.0	0.5	-0.5	Dropout	0.0	4.5	-4.5		

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On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.
See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> Junior high students taking high school courses Orientation for new students to school Monthly advisor sessions Counseling for academic, emotional and behavioral concerns Bullying/harassment prevention regularly
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Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

2 classes to help with study skills
Mentoring and Odesseyware Online
Reading & Math Enrichment Classes
Before and after school academic support by staff
Teachers receive regular SIOP training

ACADEMIC ENRICHMENT

Spanish 1, 2
Advanced courses: 2 English
Dual Credits: 2 English, 4 Business
Other college courses available online
Talented and Gifted (TAG)
Special Education
ELL, Special Education and TAG support

CAREER & TECHNICAL EDUCATION

Computer Applications
Business Applications
Marketing, Management & Sports Marketing
All juniors attend local college job fair

EXTRACURRICULAR ACTIVITIES

Interscholastic sports: 11
Activities/Clubs: 9
Drama/Musical Performances: 3

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